

| Latin & Classical Civilisations Curriculum Map 2023-24  |   |  |  |   |  |   |
|---|---|--|--|---|--|---|
| Term  | Term 1<br>Sept – Oct  | Term 2<br>Oct - Dec  | Term 3<br>Jan -Feb   | Term 4<br>Feb- March  | Term 5<br>Apr – May  | Term 6<br>June-July   |
| Year 8  | Suburani Chapter 1<br>Rome 64CE<br>The founding of Rome<br>The Subura – women and the world of work<br>Basic translation skills | Suburani Chapter 1 contd<br>ASSESSMENT CH1   | Chapter 2<br>Introduction to the case system<br>The Roman Forum<br>Development of Rome from a settlement to a metropolis | Chapter 2 continued<br>Introduction to the case system<br>Roman history + myth<br>ASSESSMENT CH2  | Chapter 3<br>Games – the Circus maximus.<br>Plural nouns and verb endings            | Chapter 3<br>Games – the Circus maximus.<br>Plural nouns and verb endings<br>ASSESSMENT CH3 |
|   |   | Chapter 2<br>Introduction to the case system   |  |   |  |   |
| Year 9  | Chapter 4 –recap of chapters 1-3<br>Grammar recap and continuation<br>ASSESSMENT CH4  | Chapter 5<br>AQUA – HOW THE Romans used water – aquaducts, baths and sewer systems   | Chapter 5-6<br>Completion of 5<br>End of Chapter tests<br>Modal verbs<br>ASSESSMENT CH5                                  | Chapter 6<br>SLAVERY –<br>Prepositions<br>ASSESSMENT CH6  | Chapter 7<br>Roman Britain<br>Pre -Roman + Roman influence                           | Chapter 7<br>Roman Britain<br>British Rebellion<br>Imperfect and perfect tenses<br>Boudicca |
| Year 10   | Chapter 7 recap lang+ grammar<br>Chapter 8 – Boudicca + rebellion<br>Superlative adjectives + agreement                         | Ch 9+10<br>Aqua Sulis<br>Dative case<br>Verbs with the dative<br><br>Military life   | Ch 11+12<br>Great fire of Rome<br>Genitive case<br>The sea<br>Imperatives + vocative                                     | Ch 13+14<br>Arles + Craftsmen<br>Relative clauses + pronouns<br>The provinces<br>Future tense<br>Comparative adjectives                         | Ch 15<br>The House<br>Indirect statement<br><br>WK1 CIVILISATION<br>WK 2 Language    | Ch16<br>Marriage<br>Pronouns hic +ille<br>Is, ea, id<br>WK1 CIVILISATION<br>WK 2 Language   |
| All end of chapter assessments are in the style of the GCSE format with an element of grammar analysis from chapter 1 in year 8 |   |  |  |   |  |   |
| Year 11   | Pluperfect + Future tense<br>Impersonal verbs<br>participles<br>Comparative adjectives<br>WK1 CIVILISATION<br>WK 2 Language     | Indirect statement<br>The passive<br>Deponent verbs<br><br>WK1 Literature–<br>WK 2 Language<br><br>MOCK Language + Civ Paper     | The subjunctive mood –<br>causal clauses.<br><br>WK1 Literature<br>WK 2 Language   | Subordinate clauses<br>Result, indirect commands, indirect questions, purpose clauses<br><br>WK1 Literature<br>WK 2 Language<br>Unseen practice | WK1 Literature<br>WK 2 Language - revision<br><br>Mock literature<br>Unseen practice |   |
| Y12<br>Y13  | Class Civ - LCA = Greek Religion & CJO = The Odyssey<br>Class Civ - LCA = Greek theatre & CJO = The Aeneid                      | Regular 10, 20 + 30 mark essays completed as HWK, CWK + timed.<br>Regular 10, 20 + 30 mark essays completed as HWK, CWK + timed. |  |   | A LEVEL final EXAM PREP  | AS PAPER  |
| Yr12<br>Yr13  | LATIN – none<br>LATIN – LANGUAGE = RFN @ SGS  | LITERATURE = CJO @SHS  |  | collaborative teaching  | A LEVEL final EXAM PREP  | AS PAPER – EXAM WEEK  |